



**INTEGRAL
UNIVERSITY**



Department of Humanities & Social Sciences

Syllabus Revision

MA (Political Science)

Semester–III

(Session 2024-25)

INTEGRALUNIVERSITY

LUCKNOW

Effective from Session: 2023-24							
Course Code	HP501	Title of the Course	Indian Political Thought	L	T	P	C
Year	II	Semesters	III	4	0	0	4
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	The paper aims at acquainting the students with the ideas of various Indian political thinkers whose work forms the core of Indian Political Philosophy. It identifies political thinkers whose writings have shaped the understanding of ideas like nationalism, peace, equality and the like in contemporary Indian thinking.						

Course Outcomes	
CO1	Gain knowledge about evolution of ancient Indian political thought.
CO2	Understand and assess the political ideologies of ancient and medieval political thinkers.
CO3	Understand the ideologies of Liberal and Muslim political Thinkers.
CO4	Acquiring skill about the Principles of Mahatma Gandhi in Non-Violence, Satyagraha, Religion, Sarvodaya and Gram Swaraj.
CO5	Gain knowledge of Socialists, Reformists and Modern Indian political thought.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Ancient Indian Political Thought	<ul style="list-style-type: none"> Features of Ancient Indian Political Thought Manu Kautilya 	8	01
2	Liberal Thinkers	<ul style="list-style-type: none"> Raja Ram Mohan Ray Bal Ganga Dhar Tilak Mahadev Govind Ranade 	9	02
3	Muslim Political Thinkers	<ul style="list-style-type: none"> Muhammad Iqbal Sir Syed Ahmad Khan Muhammad Ali Jinnah 	8	03
4	Socialists and Reformists	<ul style="list-style-type: none"> Jaiprakash Narayan Dr. Ram Manohar Lohia Jyotiba phule 	10	04
5	Modern Indian Thinker	<ul style="list-style-type: none"> Mahatma Gandhi Jawahar Lal Nehru Bhim Rao Ambedkar 	10	05

Reference Books:	
•	George, H. Sabine.1973.A History of Political Theory, Oxford and I.B.H. Publishing, New Delhi. (English & Hindi)
•	C.L. Wayper.1965.Political Thought, Hutchinson, London,. (English and Hindi both edition available)
•	S. Mukherjee & S. Ramaswamy.1999.A History of Political Thought, Prentice Hall, New Delhi.
•	E. Barker.1964.The Political Thought of Plato and Aristotle, Dover Publications, New Delhi,.
•	J.H. Hallowell.1960.Main Currents in Modern Political Thought, Holt, New York,
•	A. Hacker. 1961. Political Theory: Philosophy, Ideology, Science, Macmillan, New York,
•	N. R. Brian.1966. Western Political Thought, Pearson, New Delhi,

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	3	3	3	2	2	3	2	2	1	2	2
CO2	3	2	2	2	1	2	3	1	3	2	3	3
CO3	1	1	2	1	2	3	2	2	3	3	2	2
CO4	1	3	2	3	2	3	2	3	1	1	2	3
CO5	2	3	1	2	2	3	1	3	3	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2023-24							
Course Code	HP502	Title of the Course	Contemporary Issues in Indian Politics	L	T	P	C
Year	II	Semesters	III	4	0	0	4
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	India is the largest democratic country in the world. It has one of the lengthiest constitutions. Though the Indian democracy is enough matured but it is still far from implementing the constitutional vision of governance. This course is designed to develop a sound understanding of the contemporary problems in Indian Politics and aims to study major contemporary issues of Indian democracy such as the issues of caste politics, communalism, regionalism, language, Electoral malpractices, corruption, Politics of exclusion. If these issues are resolved the Indian democracy will be more strengthened.						

Course Outcomes	
CO1	To understand the caste as an issue in Indian Politics.
CO2	To enable students for understanding religion's influence in Indian Politics.
CO3	To know issues and problems in the governance in India
CO4	To understand the regionalism and issues of internal security in India
CO5	Explore the reforming efforts for political system in India.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Caste & Language in Indian Politics	Caste-Politics Interface: Causes and Consequences The role of Caste in Politics: Mandialization and Dalit Politics Language: The Role of Language in Politics	09	01
2	Religion in Indian Politics	Religion and Politics in India Communalism and Communal Riots: Causes and Remedies Secularism: Precepts and Practices	09	02
3	Problem of Governance and Internal Security	Indian Federalism: Main areas of tension between Centre-state Relations Bureaucracy: Role, Problem & Emerging Trend Corruption: Causes and Remedies	09	03
4	Regionalism & Internal Security	Regionalism: Causes and Remedies Roots of insurgency: Naxalism & Secessionism Terrorism: Issues and Remedies	09	04
5	Reforming Indian Political System	Party System and Politics in India. Electoral Reforms and the Role of Election Commission of India	09	05

Reference Books:

- Neera Chandhoke, Beyond Secularism: The Rights of Religious Minorities, Oxford University Press, New Delhi.
- D.D Basu, Introduction to the Constitution of India, Lexis nexis, Butter worths, Wadhwa, Nagpur.
- Rajni Kothari, Caste in Indian Politics, Orient Longman, Hyderabad.
- Paul, R. Brass, The Production of Hindu-Muslim violence in contemporary India, University of Washington Press.
- Bill Jordan, A Theory of Poverty and Social Exclusion, Polity Press, Oxford.
- Nirja Gopal Jayal and Pratap Bhanu Mehta, Politics in India, Oxford University Press, New Delhi.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO6	PO7	PO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	1	3	3	2	1	2
CO2	3	2	2	3	1	2	3	2	3	1	2	3
CO3	1	2	2	2	2	3	2	1	2	3	3	2
CO4	1	3	2	3	2	3	3	2	2	3	1	3
CO5	2	3	1	2	2	3	2	1	1	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2023-24							
Course Code	HP503	Title of the Course	International Organization	L	4	T	0
Year	II	Semesters	III	P	0	C	4
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	The International Organization entails the structuring of the increasingly intricate aspects of international relations, while International Organizations serve as institutions that embody various stages of this process. The curriculum delves extensively into the origins, classifications, and emergence of International Organizations. It also encompasses the examination of wars, conflicts, and the process of their formation. The syllabus explores the reasons behind the League of Nations' failure and the initiation of a new form of global governance. Additionally, it endeavors to provide students with a comprehensive understanding of the United Nations (UN) system, including its principal organs, agencies, and their respective functions. Furthermore, the curriculum seeks to investigate different regional organizations and their roles, emphasizing their significance in fostering a fair and peaceful global order.						

Course Outcomes	
CO1	To understand the nature of the international organization
CO2	To know the League of the Nations and The United Nations.
CO3	To know the principle organs of the UN.
CO4	To know the principle agencies of the UN.
CO5	To understand the regional organizations.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to International Organizations	The Concept of International Organization; the Nature, Scope and Importance of International Organization Evolution/Historical Development Congress of Vienna to League of Nations Kinds of International Organizations Governmental and Non-Governmental Organization and Functions.	09	01
2	World Wars and International Organization	League of Nations: Emergence, Functions, Achievements and Causes of Failure Making of the UN: From Atlantic Charter to San Francisco Conference 1945 Principal Organs of the UN: General Assembly and Security Council their functions and Constitution	09	02
3	Principal Organs of the UN	Economic and Social Council: Constitution and Functions ICJ: Composition and Jurisdiction Secretariat and Secretary General: Role and Functions	09	03
4	Principal Agencies of the UN	United Nations International Children's Emergency Fund (UNICEF) United Nations Educational, Scientific and Cultural Organization (UNESCO) International Labour Organization (ILO)	09	04
5	Regional Organization	European Union (EU) Asian Nations (ASEAN) South Asian Association of Regional Cooperation (SAARC)	09	05

Reference Books:	
	<ul style="list-style-type: none"> Roy L. Bennett : <i>International Organizations: Principal and Issues</i> Evan Luard : <i>International Agencies</i> Evan Luard: <i>The UN: How it Works and What it is?</i> H.G. Nicholas : <i>The UN as a Political Institution</i> Alvarez, J. (2006). International Organizations: Then and Now. <i>American Journal of International Law</i>, 100(2), 324-347. doi:10.1017/S0002930000016687 Thomas D. Zweifel; <i>International Organisations and Democracy</i>. Giuseppe Schiavone; <i>International Organizations A dictionary and directory</i> Archer, Clive. <i>International organizations</i>. Routledge, 2014.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO6	PO7	PO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	1	3	3	2	1	2
CO2	3	2	2	3	1	2	3	2	3	1	2	3
CO3	1	2	2	2	2	3	2	1	2	3	3	2
CO4	1	3	2	3	2	3	3	2	2	3	1	3
CO5	2	3	1	2	2	3	2	1	1	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session:2023-24											
Course Code	HP504	Title of the Course	Research Methodology	L	4	T	0	P	0	C	4
Year	II	Semester	III								
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None								
Course Objectives	This course delves into the core principles and practices of scientific investigation within the dynamic landscape of political science. By engaging with key concepts like theory construction, research design, and data analysis, students will gain the skillset to transform their curiosity into impactful research. Through exploration of quantitative and qualitative methods, ethical considerations, and critical evaluation of existing studies, learners will develop a nuanced understanding of how knowledge is produced and validated in this fascinating field.										

Course Outcomes	
CO1	To understand the basic meaning of research in social sciences.
CO2	To analyze the basic approaches of Research.
CO3	To understand and examine the research design.
CO4	To evaluate research process in social research.
CO5	To understand the methods of Report writing.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Understanding Social Research	<ul style="list-style-type: none"> Meaning, Nature & Objective of Social Science Research Motivation and Utility of Social Research Types of Research in Social Sciences 	09	01
2	Research Approaches	<ul style="list-style-type: none"> Traditional & Normative, Empirical & Scientific Importance of Multi-Disciplinary and Trans-Disciplinary Research 	06	02
3	Research Design	<ul style="list-style-type: none"> Meaning & Need of Research Design Features and Importance of Research Design Meaning, types & Importance of Hypothesis 	08	03
4	Research Process	<ul style="list-style-type: none"> Meaning, Selection, Necessity, and Importance of Research Problem Meaning, Need, Objective and Sources of Review of Literature Data Collection: Primary & Secondary 	12	04
5	Research Report	<ul style="list-style-type: none"> Research report and its structure Explanation of various components. Referencing styles and Bibliography 	10	05

Reference Books:	
<ul style="list-style-type: none"> Baronov, Conceptual Foundations of Social Research Methods, Paradigm Publications, 2004. Blaxter, Loraine et al, How to Research, Viva Books, 1999. Bose, Pradip Kumar, Research Methodology, Indian Council of Social Science Research, 1995. Johnson, Janet B Joslyn, Richard A., Political Science Research Methods, PHI, 1987. Keohane King, & Verba, Designing Social Inquiry, Princeton University Press, 2001. Kothari C.R., Research Methodology: Methods and Techniques; New Age International Publishers, 2004. Kumar Ranjit, Research Methodology: A Step by Step Guide for Beginners, Pearson Education, 2005. Mukherjee P. N., Methodology in Social Research, Sage, 2000. Neuman, W. Lawrence, Social Research Methods, Allyn and Bacon, 1997. 	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	3	2	2	3	2	1	2
CO2	3	2	2	3	1	3	1	2	3	1	2	1
CO3	1	2	2	2	2	1	3	3	2	3	3	2
CO4	1	3	2	3	2	3	2	3	2	3	1	3
CO5	2	3	1	2	2	2	3	3	1	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign and seal of HoD
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Effective from Session:2023-24							
Course Code	HP505	Title of the Course	Modern Political Systems	L	T	P	C
Year	II	Semester	III	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Students will be able to understand about the political systems existing in different countries. This paper aims to enable students to learn and comparative analysis between these modern political systems.						

Course Outcomes	
CO1	To know about the concept of Political Systems in the world.
CO2	To develop Knowledge about Political System in USA.
CO3	To explore about the Political system and Processes in UK.
CO4	To educate students about the French Political System.
CO5	To know about the Swiss political system.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Modern Political System	Concept of Political System: Meaning and Nature David Easton's System Analysis; Gabriel Almond's Structuralism-Functionalism; Classification of Political System- Classical and Contemporary	9	CO-1
2	Modern Political System of the United States	The Dynamics of American Politics: Foundations of the American Political System: Introduction to American Democracy, The U.S. Constitution. Branches of Government. The Federal Judiciary, Checks & Balances. Spoil System	9	CO-2
3	Modern Political System of the United Kingdom	Overview of the United Kingdom: Constitutional Foundations: The unwritten constitution, Evolution of constitutional monarchy and parliamentary democracy. The Parliament: The House of Commons, House of Lords.	8	CO-3
4	Modern Political System of the France	The French Republic: Politics and Institutions. French Revolution. The French Constitution and State Institutions. The National Assembly: Structure, functions, and legislative process, The Senate	10	CO-4
5	Political System of Switzerland	The Federal Structure of Switzerland, Swiss Political Institutions: The Federal Assembly, Federal Council. Swiss Political Culture and Participatory Democracy.	9	CO-5

Reference Books:
David Birmingham , Switzerland: A Modern History
Sebastian Heilmann and Elizabeth J. Perry , China's Political System
Walter Bagehot , The English Constitution
Jonathan Fenby , A History of Modern France
e-Learning Source:

PO-PSO CO	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3	2	1	2	3	1	2	1	3	1	3
CO2	3	2	2	2	1	2	3	2	2	3	1	2
CO3	3	3	3	3	2	2	2	1	2	1	3	3
CO4	2	3	2	3	2	3	2	3	1	2	1	2
CO5	2	3	2	3	1	2	3	1	23	3	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2023-24							
Course Code	HP506	Title of the Course	Foreign Policy of Major Powers	L	T	P	C
Year	II	Semesters	III	4	0	0	4
Pre-Requisite	Graduate (Any Stream)	Co-requisite	None				
Course Objectives	This paper focuses on the students' learning of foreign policy and its significance. It analyses the foundation and changing dynamics of foreign policy of major powers. Students will learn that how foreign policy of main actors and their structure of diplomatic establishment of major powers impact on the nature of International Politics.						

Course Outcomes	
CO1	To know the meaning and nature of foreign policy.
CO2	To understand the foreign policy of USA.
CO3	To know the foreign policy of Russia.
CO4	To understand the foreign policy of China.
CO5	To understand the foreign policy of Japan.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Foreign Policy	Meaning, Objectives and Instruments of Foreign Policy Foreign Policy Analysis: Realism and Liberalism Analyzing Foreign Decision Making: Models of Decision Making, Rational, Bureaucratic and Individual Models	09	01
2	Foreign Policy of USA	Salient features of American Foreign Policy American Approaches to Major Global Issues: United Nations, Nuclear Proliferation; Terrorism American Policy towards Europe, West Asia and South Asia	09	02
3	Foreign Policy of Russia	Salient Features of Russian Foreign Policy Russia's Approaches to United Nations, Disarmament and NATO Russia's Policy towards USA and India	09	03
4	Foreign Policy of China	Salient Features of China's Foreign Policy Rise of China; UN and China China Relations with USA, India, and Pakistan	09	04
5	Foreign Policy of Japan	Salient features of Japan's Foreign Policy Position and Status of Japan in World Politics Japan Relations with USA, Russia and China Indo-Japan Relations	09	05

Reference Books:

- Joshua S. Goldstein, International Relations, (Chapter 4, Foreign Policy) Sixth Edition, Person, Delhi, 2007.
- Steve Smith, Amelia Hadfield, Tim Dunne (eds), Foreign Policy: Theories, Actors, Cases, Oxford University Press, New Delhi, 2008.
- Charles A. Lerche and Edward A. Said, Concepts of International Politics (Chapter I)
- Roy C. Macridis, ed., Foreign Policy in World Politics (Chapter I)
- George Modelski, Foreign Policy Analysis
- James N. Rosenau, ed., Foreign Policy and International Politics
- F.S. Northedge (ed.), Foreign Policies of the Powers
- Friedberg, A. L., 2011, The Contest for Supremacy, WW Norton.
- Mearsheimer, John, 2001, the Tragedy of Great Power Politics, New York: Norton

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO6	PO7	PO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	3	2	2	1	3	3	2	1	2
CO2	3	2	2	3	1	2	3	2	3	1	2	3
CO3	1	2	2	2	2	3	2	1	2	3	3	2
CO4	1	3	2	3	2	3	3	2	2	3	1	3
CO5	2	3	1	2	2	3	2	1	1	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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